

## COURSE OUTLINE: NRT130 - ADVENTURE REC I

Prepared: Lawrence Foster

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	NRT130: ADVENTURE RECREATION I			
Program Number: Name	5212: ADVENTURE RECREATION			
Department:	NATURAL RESOURCES PRG			
Semesters/Terms:	21F			
Course Description:	This skills-oriented course will cover the regional outdoor adventure activities of Hiking, Stand Up Paddle Boarding, Canoeing and Kayaking. Students will research the rules and regulations surrounding adventure recreation activities in Ontario and Canada as well as best practices put forth by industry leaders from around the world. Specific skills pertaining to Hiking, Stand Up Paddle Boarding, Canoeing and Kayaking will be the main focus of the course and students will have to demonstrate techniques, commands and signals for each discipline as well as maintain and repair their equipment.			
Total Credits:	3			
Hours/Week:	3			
Total Hours:	45			
Prerequisites:	There are no pre-requisites for this course.			
Corequisites:	There are no co-requisites for this course. NAR100			
Substitutes:				
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program	5212 - ADVENTURE RECREATIONVLO 1Demonstrate clear, concise and industry appropriate written, spoken and visual communication skills.VLO 3Describe how the six park systems in Ontario are managed and operated.			
outcomes where applicable.	VLO 4 Identify and evaluate the requirements for leading and participating in expeditions or field exercises using a variety of Adventure Recreation activities.			
	VLO 5 Start and manage a career in the Adventure Recreation and Parks field.			
	VLO 6 Demonstrate a sound understanding of the significance of the Adventure Recreation and Parks Industry including relevant legislation, trends and issues.			
	VLO 9 Safely operate and maintain equipment used in Adventure Recreation and Park operations.			
	VLO 10 Evaluate and apply current technologies and mathematical concepts used to collect, manage and analyze data.			
	VLO 11 Analyze, evaluate and apply subjective and objective safety considerations for Adventure Recreation and Parks activities.			
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.			
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective			

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.

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	EES 3 EES 4 EES 5 EES 6 EES 7 EES 8 EES 9 EES 10 EES 11						
Course Evaluation:	Passing Grade: 50%, D						
		A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.					
Other Course Evaluation & Assessment Requirements:	Academic success is directly linked to attendance. Missing more than 1/3 of class hours in a semester shall result in an F grade for the course.						
Books and Required Resources:	Mountaineering Freedom of the Hills by Ronald C. Eng Publisher: The Mountaineers Books Edition: 8 ISBN: 978-1594851384						
Course Outcomes and Learning Objectives:	Course	Outcome 1	Learning Objectives for Course Outcome 1				
Learning Objectives.	Demonstrate the proper types and use of clothing and equipment for related activities.		<ul> <li>1.1 Assemble a basic three layer clothing system.</li> <li>1.2 Characterize the differences between and demonstrate the care of different clothing materials, fibres and insulation.</li> <li>1.3 Evaluate advantages and disadvantages of different types of footwear and how to care for them.</li> <li>1.4 Organize and pack for a multi-day trip using a detailed packing list with specific requirements.</li> </ul>				
	Course	Outcome 2	Learning Objectives for Course Outcome 2				
	proper n prepare	the importance of nental and physical dness and the ls of Leave No amping.	<ul><li>2.1 Demonstrate the physical and mental preparation.</li><li>2.2 Demonstrate technical knowledge, skills, and judgment as the student gains experience.</li><li>2.3 Demonstrate and explain the principals of LNT.</li></ul>				
	Course	Outcome 3	Learning Objectives for Course Outcome 3				
	a variety as Cano	the relative safety rations surrounding of activities such being, Kayaking, Biking and Climbing.	<ul> <li>3.1 Analyze and demonstrate current safety regulations and laws as they pertain to the activities.</li> <li>3.2 Compare current standards from a variety of outfitters and industry leaders worldwide.</li> <li>3.3 Demonstrate the proper use of safety equipment for all</li> </ul>				

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				and conv 3.5 Evalu	onstrate the proper use of safety commands, signals rentions used in each activity. uate methods and techniques used by different eaders to mitigate risk while maintaining the elements	
	Course Outcome 4			Learning Objectives for Course Outcome 4		
		Demonstrate skills specific to each discipline.		<ul> <li>4.1 Assess how to pack, secure and distribute weight efficiently.</li> <li>4.2 Demonstrate how to set up and adjust equipment.</li> <li>4.3 Identify parts and use of equipment.</li> <li>4.4 Repair and maintain equipment.</li> <li>4.5 Assess and apply strokes used in kayaking and canoeing.</li> <li>4.6 Demonstrate launching and beaching methods.</li> <li>4.7 Apply rescue techniques for canoe, kayak and climbing.</li> <li>4.8 Analyze correct body position.</li> <li>4.9 Differentiate best equipment, techniques and procedures for a variety of applications.</li> </ul>		
	Evaluation Process and Grading System:	Evaluation Type	Evaluatio	n Weight		
		Assignments	50%			
		Interviews	10%			

Please refer to the course outline addendum on the Learning Management System for further

40%

Tests

September 3, 2021

information.

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Date:

Addendum: